CONTINUING PROFESSIONAL DEVELOPMENT
Faculty of Health and Life Sciences

Helping you to become a truly collaborative Professional in Health and Social Care
WELCOME

OXFORD BROOKES UNIVERSITY offers a number of opportunities for CPD in the form of academic modules, conferences or workshops. We are pleased to be able to offer a wide range of clinical and non-clinical courses including excellent leadership and management provision to ensure health and social care professionals are educated and developed within an environment of evidence based practice, clinical competence, care and compassion.

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<tr>
<th>L 7 or L 6</th>
<th>Academic Level</th>
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<tr>
<td>AC 60</td>
<td>Academic Credits eg 60</td>
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<tr>
<td>S 1, 2 and 3</td>
<td>Runs in eg Semester 1 (Sept-Dec), Semester 2 (Jan-May) and Semester 3 (Summer)</td>
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ONLINE COURSE
Dear Colleague

This brochure outlines the Continuing Professional Development activities in the health and social care disciplines that are available in the Faculty of Health and Life Sciences. I very much hope that you will find it informative and that it gives you an appetite to find out more and hopefully become one of the 2,000 people who study with us every year.

Continuing Professional Development activities within the Faculty are designed to offer you these opportunities whether you are aiming to develop your skills within a local, national or international context.

We aim to develop professionals not only to work more effectively within their own local context but also to enable them to broaden their horizons. We welcome students from around the UK, Europe and the wider global community, believing that by learning together we will gain a better understanding of how to support and respond to a wide group of patients, clients, students and staff, recognising and celebrating diversity.

Studying with Oxford Brookes University will offer you the opportunity to work with a variety of highly skilled staff and experienced professionals from a wide variety of health and social care backgrounds. All the staff involved here in Continuing Professional Development are clinically trained and work within their specialist fields, and they have also undertaken further study to either develop their teaching and/or research skills.

Continuing Professional Development activities range from one-day master classes, to undergraduate modules and short courses right through to masters and doctoral programmes. We offer a broad portfolio of courses to suit a wide range of different needs and aim to be flexible in order to accommodate busy working professionals such as you. You can study with us full time or part time, and progress at your own pace towards your personal goal.

We aim to provide you with a vibrant and yet supportive academic culture in order that you gain not only profession specific skills but have the opportunity to gain a wider range of transferable skills such as critical appraisal skills.

I look forward to welcoming you to the Faculty.

Dr Ann Ewens
Head of Department, Applied Health and Professional Development

Oxford Brookes University offers Continuing Professional Development courses in a number of specialist areas listed below:

- Advanced and Specialist Practice
- Leadership, Management and Professional Education
- Public Health and Community
- Sport and Allied Health
- Bioscience
**ADVANCED AND SPECIALIST PRACTICE**

### Acute Care of the Older Person with Frailty

**L 7**  
**PGCert AC 60**  
**S 1 and 2**

**Course Length:** 2 modules (1 single and 1 double)

This PGCert will enhance your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of older patients with frailty who have complex care needs and are being cared for in an acute care environment.

The course consists of two compulsory modules, one single (20 credits at Level 7) and one double (40 credits at Level 7). Both modules are delivered face to face.

- Module P44004 Care of the Deteriorating or Acutely Unwell Adult (20 credits)
- Module P44009 Care of the Older Person with Frailty (40 credits)

### Adult Intensive Care Practice

**L 7**  
**PGCert AC 60**  
**S 1 and 2**

**Course Length:** 2 modules (1 single and 1 double)

This PGCert will develop your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care, relevant to the management of critically ill patients with complex care needs being cared for in an intensive care environment.

The course consists of two compulsory modules, one single (20 credits at Level 7) and one double (40 credits at Level 7). Both modules are delivered face to face.

- Module P44008 Adult Cardiorespiratory Intensive Care Practice
- Module P44010 Dimensions of Adult Intensive Care Practice

### Advanced Communication and Supportive Relationships

**L 6**  
**AC 15**  
**S 1**

**Course Length:** 1 single module

This course offers opportunity to develop and consolidate your communication and relationship skills. If you have already undertaken Communication Skills Training workshops, then you will be able to develop an understanding of the theoretical frameworks underpinning practice. You will have the opportunity to examine difficult and challenging situations from your own practice.

The course comprises of one single module at undergraduate level:

- Module U45572 Advanced Communication and Supportive Relationships

**Note:** At Level 6 Honours, this module is a compulsory module for the post-qualifying framework for Social Work. Credit for this module can be used towards gaining these awards.

Credit may be used from the Level 6 module towards the Graduate Certificate in Palliative Care Nursing.
Advanced History Taking and Assessment

- **L 7**
- **AC 20**
- **S 1 and 2**

Course Length: 1 single module

This practice based module aims to enable students to develop the skills and knowledge to take a comprehensive patient history and a thorough physical and psychosocial assessment.

This module will significantly enhance the students' assessment skills and ability to accurately describe the patient/client's history and examination findings using appropriate terminology, reporting deviations from normal in a succinct manner to colleagues within the multidisciplinary team.

- Module P44011 Advanced History Taking and Assessment

Advanced Research Design

- **L 7**
- **AC 20**
- **S 1 and 2**

Course Length: 1 single module

This module aims to equip students with skills to find, appraise and utilise research, as well as plan and design a piece of research work. It seeks to prepare students to define a suitable research question and to use this as a basis for identifying appropriate research methodologies for a small-scale research project or dissertation. This module is designed to impart the skills to enable students to plan and outline a rationale for a piece of primary research, secondary analysis, literature review or audit. It focuses on research as part of a body of evidence used for health and social care practice, and provides an overview of methodologies and methods commonly used in health and social care policies and working environments.

The course comprises one single module:

- Module P49210 Advanced Research Design

Advanced Symptom Management

- **L 7**
- **AC 20**
- **S 2**

Course Length: 1 single module

This module focuses on the development of assessment skills and on the management of distressing symptoms in the context of life-threatening illness. The themes of the module centre on assessment and an evaluation of the evidence base for interventions and the resources available to manage them, all of which are explored in the context of clinical practice. The module recognises the unique nature of individual experiences of symptoms and promotes care that responds to individual priorities.

The course comprises one single module:

- Module P40214 Advanced Symptom Management

Applied Cancer Biology

- **L 7**
- **AC 20**
- **S 2**

Course Length: 1 single module

This module offers students with a diversity of backgrounds the opportunity to develop an in-depth understanding of the biology of cancer. It explores the molecular mechanisms of cancer biology, how those mechanisms are manifested as disease, and current applications of cancer biological research. The aim of the module is to enable students to engage in professional activities where a sound knowledge of cancer biology is required.

The course comprises one single module:

- Module P40206 Applied Cancer Biology
### Applied Epidemiology for Infection Prevention and Control

**Course Length:** 1 single module

This module is designed to promote an understanding of the principles, uses and applications of epidemiology and its contribution to the study of the causes and prevention of disease and the promotion of health. This is supported by the study of the statistical concepts used in the analysis and interpretation of epidemiological data. The module will deliver a thorough grounding in epidemiological research and the basis for selecting appropriate research designs. Critical appraisal of research is an important feature of the module and you will be encouraged to consider the uses of epidemiology in clinical decision making, service development and health.

The course comprises one single module:

- Module P44622 Applied Epidemiology for Infection Prevention and Control

### Cancer Nursing

**Course Length:** 3 modules (1 double and 2 singles)

This Graduate Certificate is for registered nurses who wish to develop specialist knowledge and skills in cancer nursing. It will enable you to support patients with cancer that have complex care needs. The course is run over two semesters (two single modules in Semester 1 and one double module in Semester 2) and uses a blended approach to facilitate learning, which includes some online learning in modules U45574 and U47971.

The course comprises two single (s) modules and one double (d) module:

- Module U45570 The Management of Cancer (s)
- Module U47971 Assessment and Symptom Management (d)

### Cardiorespiratory Practice

**Course Length:** 2 modules (1 single and 1 double)

This PGCert will broaden your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of critically ill patients with complex care needs being cared for in a cardiac and/or respiratory care environment.

This course consists of a choice of one of the two single modules on offer (each one is worth 20 credits at Level 7) and one compulsory double module (40 credits at Level 7). Modules are delivered face to face.

- Module P44004 Care of the Deteriorating or Acutely Unwell Adult (20 credits, alternative module)
- OR
- Module P44008 Adult Cardiorespiratory Intensive Care Practice (20 credits, alternative module for those working in an intensive care environment)

AND

- Module P44007 Cardiac and Respiratory Care (40 credits, compulsory module)

### Assessment and Management of the Adult Deteriorating Patient

**Course Length:** 2 single modules

This course offers an opportunity for UK registered health care professionals to develop and broaden their knowledge and skills in caring for patients and families in acute clinical environments. The course will examine common themes and concepts underpinning the acutely ill or deteriorating patient, exploring issues pertinent to acute care.

The course comprises two single modules:

- Module U47172 Introduction to Patient Assessment
- Module U47179 Adult Care of the Acutely Ill or Deteriorating Patient
Care of the Surgical Patient

Course Length: 3 modules (1 double and 2 singles)

This Graduate Certificate is for registered nurses who wish to develop specialist knowledge and skills in the care of surgical patients. It will enable you to support patients undergoing surgical procedures.

The course comprises one double (d) and two single (s) modules:

- Module U47193 Care of the Surgical Patient (d)
- Module U47172 Introduction to Patient Assessment (s)
- Module U47179 Adult Care of the Acutely Ill or Deteriorating Patient (s)

Children’s High Dependency Practice

Course Length: 2 modules (1 single and 1 double)

This PG Cert will develop your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of critically ill children with complex care needs being cared for in a high dependency care environment.

The course consists of two compulsory modules; one single (20 credits at Level 7) and one double (40 credits at Level 7). Both modules are delivered face to face.

- Module P44017 Perspectives in Children’s High Dependency Care
- Module P44018 Assessment and Management of the Child requiring High Dependency Care

Death and Dying: Global Perspectives

Course length: 1 single module

This single postgraduate module critically analyses issues related to death and dying, drawing on cross-cultural studies and the historical development of Palliative Care policy and services. The module promotes a critical approach to models and theories of dying. It emphasises the Global context of Palliative Care, and the implications of this for practice at a local level, and for policy at a national and international level. An understanding of the nature of dying within a culture, and of society’s response in terms of service provision, is essential to the practice of Palliative Care.

The course comprises one single module:

- Module P40215 Death and Dying: Global Perspectives
Diagnostic Reasoning in Practice

Course Length: 1 single module
This module enables students to critically appraise knowledge and evidence related to diagnostic tools and interventions used within practice. The development of this knowledge will enable the student to provide a theoretical base from which to make efficient and effective decisions in relation to patients/clients health care needs, and their management.
The course comprises one single module:
  • Module P44012 Diagnostic Reasoning in Practice

Evidence-Based Nursing Practice Project

Course length: 60 credit module (unique to BSc Nursing; U44177)
This module is designed to enable registered nurses to pursue a work-based project in which they make a sustained application of an area of evidence, research or theory relevant to nursing practice to achieve service improvement or development. Students will work with University tutors and an Academic Link Tutor to explore relevant nursing theories that might be applied, and with a work-based facilitator to ensure an appropriate area of practice development is identified.
In line with degree level study, students will be encouraged to identify and apply aspects of research evidence and theories that inform nursing practice and which are demonstrably current and high-impact in the sector. Relevant dimensions of research evidence / theories relevant to nursing that students may wish to explore include: clinical research and evidence; educational research, theory and evidence; concepts of professional knowledge and competence; clinical reasoning and decision-making; ethical aspects of nursing practice; and patient education.

Emergency Nursing Practice

Course Length: 3 single modules
This PGCert provides the opportunity to develop your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of patients with differing care needs being cared for in an emergency department.
The course consists of three single (20 credit) compulsory modules. All the modules are delivered face to face.
  • Module P44019 Children’s Emergency Care (20 credits)
  • Module P44020 Adult Emergency Care (20 credits)
  • Module P44021 Governance in Emergency Care (20 credits)

End of Life Care

Course Length: 1 single module
This course offers an introduction to end of life care for health and social care practitioners who work in a variety of care settings such as: the community; nursing homes; general medicine; surgery and oncology. It provides you with the opportunity to develop essential knowledge and skills required to care for patients and their families facing the end of life.
The course comprises one single module:
  • Module U47973 End of Life Care

Academic credit gained from this short course can be transferred towards the Graduate Certificate in Palliative Care Nursing.

Evidence-Based Practice

Course length: 1 single module
This module aims to explore and critique theories, models and strategies for evidence-based practice, with application to the health and social care setting. Examination of the purposes, uses and limitations of various approaches to evidence-based practice, with consideration of political and economic dimensions. Consideration of the concepts of decision-making from the practitioner, purchaser, provider and consumer perspectives. Exploration of some available tools for critical-appraisal and the transfer of evidence to professional knowledge. Sharing of the work of experts, researchers and the student group for discussion and critique.
The course comprises one single module:
  • Module P49203 Evidence Based Practice
### Introduction to Patient Assessment

**L 6  AC 15  S 1 and 2**

Course Length: 1 single module

This course offers an opportunity for UK registered health care professionals to develop and broaden their knowledge and skills in patient assessment. You will be encouraged to engage in self-development that assists you to meet your individual educational and clinical needs.

This course comprises one single module:
- Module U47172 Introduction to Patient Assessment

Note: Introduction to Patient Assessment is a foundation module for Critical and Specialist Care short courses: Accident and Emergency Practice, Adult Intensive Care Practice, Cardiorespiratory Practice, Children’s High Dependency Practice, Neonatal Practice, Neuroscience Practice and Trauma Practice. The module is optional for Renal and Urology Practice.

### Living with Cancer in Contemporary Society

**L 7  AC 20  S 1**

Course length: 1 single module

This module provides an insight into how the preoccupations of late modern society shape perceptions and experience of cancer at the social, cultural and individual level. Key themes include: heightened perceptions of cancer risk and increasing surveillance, self-monitoring and self-regulation; cancer as an embodied experience and a challenge to self identity; cancer narratives and biographical reconstruction; the cancer journey and survivorship; the good death and the meaning of mortality; and media representations of cancer. Students will have the opportunity to interview a cancer survivor, carer or health professional and to engage in debates about contemporary issues in the experience of cancer.

The course comprises one single module:
- Module P40204 Living with Cancer in Contemporary Society

### Managing Patients Recieving Systematic Anti-Cancer Treatment

**L 7  AC 20  S 2**

Course Length: 1 single modules

This module offers students who are registered health professionals the opportunity to develop an in-depth understanding of systematic anti-cancer treatments (SACTs). It explores the biological mechanisms targeted by SACTs, the mechanism of action of SACT and treatment efficacy and side effects of individual drugs. The module focuses on the use of stratified healthcare, based on pharmacogenomics data, and the management of treatment-related toxicities in patients receiving SACTs, illustrated by patient case studies. The aim of the module is to provide students with in-depth knowledge of managing the care of patients receiving SACTs.

- Module P40208 Managing Patients Recieving Systematic Anti-Cancer Treatment

### Mastering Professional Nursing Practice

**L 7  AC 20  S 1**

Course Length: 1 single modules

Through examining the nature of professional practice, including the concepts and theoretical perspectives of their own profession each student will be able to blend this knowledge with their own experiences to arrive at a new way of knowing and enacting their professional role. This module enables students who are registered health care professionals to analyse and debate key theories and issues in the advancement of their professional practice. They will examine developments within their professional field and in relation to their own role. They will be supported in the enhancement of self-awareness and personal/professional growth through the use of strategies that include reflective practice and critical thinking. Students will be facilitated in analysing and debating real issues from their practice, using student-centred learning approaches such as online action learning and online group discussion. The structure of this module will be designed to allow uni-professional groups to work together in examining their own profession from the perspective of contemporary theories and concepts within that profession. Profession specific materials and resources will therefore be developed for each professional group accessing the module.

This module is compulsory for the awards of PG Cert/PG Dip/MSc in Nursing Studies.

- Module P49202 Mastering Professional Nursing Practice
Minor Illness and Injury Management

Course Length: 2 modules (1 single and 1 double)
This PGCert will enhance your knowledge, skills, and understanding of assessment, planning, delivery, and evaluation of care of patients and families in minor injury and/or minor illness environments. The course consists of two compulsory modules, one single (20 credits) and one double (40 credits). Both modules are delivered face to face and make use of online resources.

- Module P44011 Advanced History Taking and Assessment (20 credits)
- Module P44015 Assessing and Managing Minor Illnesses (40 credits)

Neonatal Practice

Course Length: 2 modules (1 single and 1 double)
This PGCert will develop your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of critically ill patients with complex care needs being cared for in a neonatal care environment. The course consists of two compulsory modules, one single (20 credits) and one double (40 credits). Both modules are delivered face to face.

- Module P44022 Recognition, Stabilisation and Transport of the ‘At Risk’ Neonate (20 credits)
- Module P44023 Neonatal High Dependency and Intensive Care Practice (40 credits)

Orthopaedic Practice

Course Length: 2 modules (1 single and 1 double)
This PGCert will expand your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of patients with complex care needs being cared for in an orthopaedic care environment.

The course consists of two compulsory modules, one single (20 credits at Level 7) and one double (40 credits at Level 7). Both modules are delivered face to face.

- Module P44004 Care of the Deteriorating or Acutely Unwell Adult (20 credits)
- Module P44006 Orthopaedic Care (40 credits)

Renal and Urology Practice

Course Length: 2 modules (1 single and 1 double)
This PGCert will broaden your knowledge, skills and understanding of assessment, planning, delivery and evaluation of care relating to the management of patients with complex care needs being cared for in the renal or urology environment. At Oxford Brookes University you will be able to learn by participating in clinical practice activities within your own renal or urology practice area and develop new clinical skills in the process. The course consists of two compulsory modules, one single (20 credits) and one double (40 credits). Both modules are delivered face to face.

- Module P44004 Care of the Deteriorating or Acutely Unwell Adult (20 credits)
- Module P44005 Renal and Urology Care (40 credits)
Tackling Cancer: UK and International Perspectives

Course length: 1 single module

This module explores the ways in which societies and social institutions have attempted to understand, manage and control cancer. Key themes include defining and describing cancer and its distribution in populations; risks, causes and prevention of cancer (individual and environmental approaches); cancer treatments and the organisation of treatment services; ethical and legal issues in cancer care and research; and cancer policies. An international and comparative approach will be taken throughout with case studies drawn from different historical periods and cultural traditions. Students will have the opportunity to make a field visit relating to cancer treatment, prevention or research.

The course comprises one single module:
- Module P40205 Tackling Cancer: UK and International Perspectives

The Management of Cancer

Course length: 1 single module

The module explores the nature of cancer and the impact of the disease on the individual. The module includes exploring the aetiology and epidemiology of cancer, and the genetic nature of cancer. It will enable you to develop detailed knowledge and understanding of cancer treatments, including targeted therapies and high-dose therapies, in order to be able to manage the care of patients receiving cancer treatment. The module will also enable you to use decision-making models to support patients and their families in making decisions about the appropriate treatment of their cancer. Students must be registered as a healthcare professional, be employed or have access to a healthcare setting that will enable achievement of the learning outcomes, and have a practice assessor.

The course comprises one single module starting in September 2017:
- Module U45570 The Management of Cancer
**Clinical and Professional Leadership**

Course length: 1 single module

The aim of this module is to explore perspectives on collaborative and inclusive leadership within health and social care organisations and services. It aims to help students apply the propositions of leadership theory to their own practice environments and to establish which of the generic leadership approaches and modalities are most fit for purpose within healthcare organisations. The module explores a range of different paradigms and schemas for understanding and analysing leadership behaviours, decisions and actions and explores how the leadership practised and experienced by clinical teams invariably influences the quality of the healthcare provided.

The course comprises one single module:

- Module U44171 Clinical and Professional Leadership in Health and Social Care

**Creating Frameworks for Learning**

Course length: 1 single module

This module offers practising and aspiring educators an opportunity to broaden their conceptions of what is meant by learning, teaching, assessment and curriculum. The module explores approaches to facilitating learning in a range of learning environments extending from the formal classroom to the informal and ad hoc learning environments associated with practice education. The module concludes with a practice-focused assessment in which participants are encouraged and challenged to find new ways to create frameworks for learning in their respective learning environments.

The course comprises one single module:

- Module P44410 Creating Frameworks for Learning

**Facilitating Workplace Learning**

Course Length: 1 single module (3 teaching days over a period of approximately 3 months)

*Academic Credit: 15 (U44175) or non-credit rated version (U44176)

Please note: There are now two versions of this course. An accredited course which carries 15 academic credits at Level 6, and a non-credit rated course. You need to confirm with your employer which version you will be undertaking and complete the relevant application form.

The module U44175 prepares health and social care professionals for their respective roles as mentors (nursing and midwifery), practice educators (occupational therapists), clinical educators (physiotherapists), practice teachers/assessors (social work and specialist community nurses), and other facilitators of workplace learning.

Module U44176 prepares nurses and midwives in Oxfordshire for their roles as mentors.

Supporting and assessing the learning of others in your workplace is challenging and this module will help you to be knowledgeable and confident in your approach. The module also helps you to develop your transferable skills for supervisory management and work at a senior level whatever your profession.

Consisting of three teaching days over a period of approximately three months from January. Places are allocated on a first come first served basis. Deadline for applications is in December.

- Successful completion of module U44175 fulfils professional requirements in the following ways:
  - Physiotherapists: will be entitled to ACE accreditation (Accredited Clinical Educator Status). Physiotherapists in particular may wish to consider the APEL route as part of their CPD
  - Occupational therapists: will be eligible for APPLE accreditation (Accreditation of Practice Placement Educator)
  - Social workers: meets the ‘enabling others’ component of the specialist level of the Post-Qualifying Award.
  - Nurses and midwives: meets the NMC (2008) Standards for Mentor Preparation
- Successful completion of module U44176 enables Nurses and Midwives to meet the NMC (2008) Standards for Mentor Preparation.
### Finance in Health and Social Care

**Course length:** 1 single module  
Scarcity of resources is a basic economic problem with which public service managers charged with resource management have to contend. The major aim of this module is to give students a broad understanding of the broad role played by economics and the management of finance within the health and social care sectors. This module explores the different ways in allocating funds to health and social care organisations, categories of costs and how each behaves. It also focuses on the budgetary process to help students improve their skills as budget holders. Another of its strengths is that through this module students will become more confident at negotiating for additional resources, in working with local development plans and in developing business plans and business cases.

The course comprises one single module:
- Module P44813 Finance in Health and Social Care

### Human Resource Management in Health and Social Care

**Course length:** 1 single module  
This module is designed to enable you to explore the context, theory and application of Human Resource Management (HRM) within the working environment. Increasing amounts of evidence from organisations indicate that line and business managers are being asked to take on work that was originally the province of the personnel specialist. This trend has developed in parallel to the emergence of the HRM approach to managing people. In response to this, the module will ask you to think about the way you manage people in the areas of resourcing, reward, development and relations, and the policy and practices that your organisation currently uses. Emphasis is placed on taking a critical view of procedures and practices, whilst being able to suggest alternatives. You will also be provided with the opportunity to critically analyse HRM theory in its current form and consider its emergence from other disciplines.

The course comprises one single module:
- Module P44816 Human Resources Management in Health and Social Care
Leadership in Health and Social Care

Course length: 1 single module
This module is part of the PG Cert/PG Dip/MSc Management in Health and Social Care and is acceptable for other programmes. The module offers you the opportunity to develop and apply the knowledge, conceptual and practice skills needed to be an effective leader within health and social care environments, whether in the public, private and voluntary sector. Through a range of assessment and learning opportunities such as seminar/group work and guided personal study, you will deepen your awareness of key theories, the research evidence on leadership practice and its application at a personal, organisational and inter-organisational level.

This single module is a core module within the PGDip/MSc Management in Health and Social Care. As part of the post qualifying framework, this provides an opportunity for inter-professional learning on a topic fundamental to health and social care development and delivery and thus of value not just to people with an interest in management but also to practitioners, researchers and developers from a variety of backgrounds and areas of study. This module complements other modules on operational, financial and human resource management as the knowledge and skills developed here are of generic value in terms of working alongside and through other people.

The course comprises one single module:

• Module P44820 Leadership in Health and Social Care

Informatics in Health and Social Care

Course length: half module
This module introduces key concepts and principles of data handling in relation to service improvement. It will provide students with data management skills and introduce them to ‘big data’ within the health and social care sector. It will cover data management principles, information governance, data quality, and the practices and technologies required to enhance service delivery and improvement. Students will acquire practical skills in data selection, analysis and presentation with an introduction into modelling. By the end of the module students will have augmented their knowledge and developed their competence as a health or social care practitioner, service manager or commissioner in: Strategic and operational decision making; confidence in selecting, analysing and presenting data; and use of data for business planning and development.

The course comprises one single module:

• Module P44824 Informatics for Health and Social Care

Improving the Quality of Healthcare

Course length: 1 short course module (5 taught days).
This practice-focussed orientation will enable health care professionals to critically explore the conceptual foundations of quality and governance in the context of their own working environment. Students will gain an understanding of the broader theoretical concepts of quality and clinical governance initiative. It challenges accepted notions of measuring quality and performance in complex situations and explores how practitioners can develop more appropriate and effective frameworks.

Students are introduced to the complexity of change management and the dilemmas in achieving organisational change through clinical governance. Students are encouraged to critically analyse their own practice/organisation’s approach to managing quality improvement within the clinical governance agenda.

The course comprises one single module:

• Module U44180 Improving the Quality of Healthcare
Mentorship for Health and Care Professionals

Course length: 1 single module
This inter-professional module supports qualified health and care professionals to develop their knowledge, skills and confidence in facilitating and supporting effective learning, teaching and assessment in the workplace. The module provides preparation for nurses, social workers, occupational therapists, physiotherapists and other professions allied to medicine who are working towards professional accreditation as clinical educators, practice teachers, educators and assessors. The shared principles of effective learning facilitation will be addressed, alongside the specific requirements of the relevant professional bodies in supporting learning and assessing practice. The module provides mentor preparation for eligible NMC registrants (enabling achievement of NMC developmental framework Stage 2 outcomes) and for Midwives preparation for sign-off mentor status. It also provides the foundation for the Practice Teacher programme for Specialist Community Public Health Nurses but is not a prerequisite.

The course comprises one single module:
- Module P49218 Mentorship for Health and Care Professionals

Operational Management in Health and Social Care

Course length: 1 single module
This single module addresses all aspects of day to day management in health and social care organisations. You will examine difficult and challenging situations from your own practice area and devise an internal consultancy paper recommending service improvements. This will provide you with the opportunity to develop and consolidate your management knowledge and skills.

The course comprises one single module:
- Module P44811 Operational Management in Health and Social Care

Planning and Managing Clinical Trials

Course Length: 1 single module
This course is designed for those whose work involves them in clinical trials or who wish to become involved in such work. It provides training in line with the relevant European directives on clinical trials for drugs and Good Clinical Practice (GCP). It offers an opportunity for you to gain an understanding of the principles of planning and managing clinical trials on human volunteers. You will be able to explore and apply relevant knowledge and skills to your own working environment. The module uses a blended learning approach which includes a detailed workbook supplemented by electronic learning materials. This interactive learning is supported by Brookes Virtual Learning Environment.

The course comprises one single module:
- Module P46650 Planning and Managing Clinical Trials
Professional Education in Practice

Course Length: 1 double module

The module provides you with an opportunity to use your motivation and autonomy to negotiate a creative programme of learning activities. Action learning circles provide a safe and supportive environment in which to reflect on your placement experiences and to analyse critical incidents in the light of theoretical concepts. Further support is provided through teaching observations and tutorials.

The course comprises one double module:

- Module P44412 Professional Education in Practice

Service Improvement in Health and Social Care

Course Length: half module

This module focuses on service design and development looking at organisational systems and their behaviours in the health and social care sector. It develops insight and understanding of the complexities of introducing innovation within systems and working across organisational / agency boundaries. The module will introduce students to principles of system analysis and dynamics, looking at capacity and flow, mapping and identifying value streams and process design to optimise system performance and outcomes. It is run over 3 half-day workshops and is supported by on-line resources that guide your approach.

The course comprises one single module:

- Module P44823 Service Improvement in Health and Social Care
Supervision in Health and Social Care

Course Length: half module

This module is based on a deep understanding of the current research and best practice in supervision and aims to enable professional staff, leaders and managers to:

- Explore the context of supervision and the ‘positions’ of different disciplines on the functions and roles in supervision and their application. Identify common threads with regard to the underlying principles of supervision drawing on the available theory and research/evidence base from a breadth of (UK and International) sources. Apply theory and research to practice through testing out supervision models and skills, checking personal style and practicing contracting.

Participants also address organisational factors for supervision and their implication for the participant for enhancing supervision and improving client outcomes. It is run over 3 half-day workshops and is supported by on-line resources to improve your skills.

The course comprises one single module:

- Module P44821 Supervision in Health and Social Care

Teaching in Higher Professional Education

Course length: 1 double module

This is a challenging, double practice-based module, spread over a year, during which educational placements provide opportunities for exploring, analysing and developing the following three themes:

- professional practice as a teacher/facilitator
- understanding of the learner's experience
- knowledge of educational organisation, management and quality enhancement

The module provides a rich opportunity for course members to use their motivation and autonomy to negotiate a creative programme of learning activities. Action Learning Circles provide a safe and supportive environment in which to reflect on the placement experiences and to analyse critical incidents in the light of theoretical concepts. Further support is provided through teaching observations and tutorials.

The course comprises one single module:

- Module P44400 Teaching in Higher Professional Education
Community UpSkilling Programme (CUSP)

Please note: This programme carries no academic credit.

Course length: delivered over a four-week period usually consisting of seven taught days and a self-directed workbook which has been designed to help you prepare for the taught sessions.

The programme is multidisciplinary and designed to meet the needs of a wide range of practitioners working within the primary care setting including nurses, occupational therapists, physiotherapists and others who require an opportunity for rapid skills updating and a stepping stone to enable them to embark on more advanced roles and further studies. On completion of the programme, you will have an understanding of the techniques of physical examination, taking a detailed history from a patient, and be confident with the decision making process regarding treatment and/or referral of clients.

Interested applicants will need to have their manager’s support for the course and have secured funding from their employing trust before applying to the university. For students who wish to self-fund please contact the Programme Administrator.

This programme carries no academic credit. However, for students completing the programme through Oxford Brookes University, accreditation at undergraduate or postgraduate level can be gained at the end of the programme by registering on the university’s Work-based Learning Module (see p29).
Health Promotion

Course length: 1 single module
These courses are designed for those with an interest in engaging with individuals, organisations and communities in addressing health behaviour and lifestyle issues. Course content focuses upon the principles of health promotion practice as well as advanced academic content. Course activities engage students in planning programmes of interventions for individuals and groups. The modules run in semester 2 and are taught either through face to face seminars as well as using ‘Brookes Virtual’ online learning system.

- L6 - Module U46371 Health Promotion (online / alternate years)
- L7 - Module P44614 Advanced Health Promotion

Dementia in Context for Health and Social Care

Course length: half module
This is a practice related module designed to address some of the core knowledge, skills and attitudes required of the health and social care professional working with people living with dementia in a range of health and social care settings. Students will consider systematically and creatively the experience of the person, the impact on families and carers, related ethical, legal, social, political and environmental issues and develop new knowledge and interpretation and practical strategies for assessing and responding to the needs of the person living with dementia. The course comprises one single module:
- Module P40112 Dementia in Context for Health and Social Care

Independent and Supplementary Prescribing for AHPs (V300)

Course length: 1 double module: 12 taught days and 14 e-learning days. Students are also required to complete a minimum of 12 days (90 hours) supervised practice.
This blended learning course provides a programme of preparation for Registered Chiropodist/Podiatrist or Physiotherapists to develop the knowledge and skills required in order to practice as a safe, effective and competent Non-Medical Prescriber who is able to provide a high professional standard of care and be accountable for that care.
The course can be taken at Level 6:
- U46376 Independent and Supplementary Prescribing for AHP
Or Level 7:
- Module P44051 Independent and Supplementary Prescribing for AHP

Independent Prescribing Conversion Course for AHPs (V300)

The Independent Prescribing Conversion Course for AHPs (V300) provides a programme of preparation for chiropodist/podiatrist and physiotherapist’s currently annotated on the relevant HCPC register as a Supplementary Prescriber (V300) to develop the knowledge and skills to practice as an Independent Prescriber. The course is a half module, P44052

Other study options:
- Community Practitioner Nurse Prescriber (v150)
- Non-Medical Prescribing (v300)
Non-Medical Prescribing (v300)

Course Length: 1 double module: 12 taught and 14 e-learning days. Students are also required to complete a minimum of 12 days (84 hours) supervised practice.

The Non-Medical Prescribing (V300) blended learning course provides a programme of preparation for registered nurses and midwives to prescribe safely and competently as an independent and supplementary prescriber.

The course introduces pharmacology, legal and ethical prescribing, interpersonal skills and quality assurance aspects of prescribing. These are underpinned by reflection on your own experience, evaluation of your own performance and application of theory to practice. It also enables participants to be aware of current developments within non-medical prescribing in the UK.

The course comprises one double module Level 6 (Hons)

- Module U46373 Non-Medical Prescribing (v300)

Or Level 7

- Module P44050 Non-Medical Prescribing (v300)

Other study options

- Community Practitioner Nurse Prescriber (v150) short course at post-qualifying level
- Community Practitioner Nurse Prescriber short courses at postgraduate level (v100 or v150)
- Non-Medical Prescribing (v300) short course at postgraduate level
- Postgraduate Certificate in Non-Medical Prescribing long award bearing course at postgraduate level
- Independent and Supplementary Prescribing for AHPs (V300)
- Independent Prescribing Conversion Course for AHPs (V300)

Psychosocial Care of Children, Adolescents and their Families

Course Length: 1 double module

This course is designed to enhance the skills of health and social care professionals in managing emotional and behavioural difficulties in children, adolescents and their families. This course will develop your understanding of the psychosocial needs that are expressed through a child’s behaviour and emotions, and your ability to identify and implement ways of managing them. This course focuses on the comprehensive assessment of a child or adolescent within the family. This informs all interventions, and the recognition of professional expertise and boundaries. In order for you to effectively integrate theory and its application to your own practice, you will need to be working as a practitioner in a health or social care setting with babies, children and/or adolescents with access to families.

The course can be taken at Level 6:

- Module U41372 Psychosocial Care of Children, Adolescents and their Families

Or Level 7:

- Module P40503 Psychosocial Care of Children, Adolescents and their Families

Foundations in Public Health

Course length: 1 single module

The course will appeal to those involved in public health preventive services, as well as those in the wider fields of public health, health policy, advocacy, social work, epidemiology, health and social care, teaching and community development. Course content explores historic and current trends in public health, with an emphasis on the reduction of health inequalities and the causes of premature death through pre-emptive action. This essential knowledge and skills underpin public health theory and practice within a global contemporary context.

The course comprises one single module:

- Module P44611 Foundations in Public Health
Disability: Individual and Global Perspectives

Course Length: 1 single module

A module which gives students opportunity to critically explore the nature and experience of disability using a variety of models. Students will critically analyse these models, using them to examine the socio-political and economic environments with a view to understanding how these may foster dependency and limit the roles of disabled people. There will be an opportunity to consider the ways in which healthcare professionals interact with ‘people with a disability’, their carers and their environment in order to promote positive health outcomes. (Students will be able to reflect on their own practice, making creative/innovative responses to complex and challenging situations which disabled people face.)

The course comprises one single module:

- Module P40613 Disability: Individual and Global Perspectives

Exercise Prescription for Long-Term Neurological Conditions (REPS 4)

Course Length: Six months

Your opportunity to gain a Register for Exercise Professionals Level 4 accreditation for exercise prescription for long-term neurological conditions.

This course (P16511) is fully endorsed by Skills Active.

The course is made up of 5 units covering different neurological conditions and how to instruct exercise for rehabilitation benefit.

The course lasts SIX months and involves both distance learning and TWO clinical weekends at Oxford Brookes University.

There is on-line support throughout the duration of the course and weekly support sessions where a tutor will be available.

In total it involves 200 hours of student study time.

The clinical weekends are compulsory to gaining the qualification.

It is suited for both health care professionals and fitness professionals who have REPS 3 accreditation.

The course covers the following topics:

- Nervous system, muscle and trauma
- Fitness principles and musculoskeletal co-morbidities
- Neurological Conditions
  - Acquired Brain Injury
  - Parkinson’s Disease
  - Multiple Sclerosis
  - Neuromuscular Disorders
- Lifestyle and behaviour modification change
- Prescription, programming and rehabilitation
Functional Recovery from Stroke (blended learning)

Course Length: 1 single module

A new course from the Centre of Rehabilitation for healthcare and exercise professionals designed by leading researchers, clinicians and charities in stroke rehabilitation, the course is designed to be stand alone or to complement the existing Exercise Prescription for Long-Term Neurological Conditions course.

This course is fully endorsed by Skills Active and is for anyone with an interest in rehabilitation after stroke, including healthcare and exercise professionals who would like to learn more about exercise prescription for stroke survivors and the evidence underpinning rehabilitation approaches.

The course is made up of 6 units covering:

1. Brain structure/function and the pathophysiology of stroke
2. Exercise prescription for stroke survivors
3. Muscle physiology and metabolism and changes after stroke
4. Latest research in exercise and rehabilitation for stroke, underpinned by brain plasticity as evidenced by MRI imaging.
5. Behaviour and behaviour change
6. The Care pathway following acute stroke and the recommendations and quality standards relating to stroke rehabilitation

Delivery of materials is through online support learning with 2 weekends of lectures workshops and practicals over a 13 week period.

Course comprises one single module: P40614: Functional Recovery from Stroke (Compulsory for MSc Exercise Rehabilitation)

Paediatric Neurodisability Rehabilitation

Course Length: 1 single module

The focus of this course is on the rehabilitation needs of children with life-long neurological problems such as cerebral palsy or after brain injury.

It will inform on issues relating to the aetiology, pathology, diagnosis and management of children and young people with life-long neurological problems and neurodisability, translated into the common terminology of the ICF-Children and Young People. You will be provided with the opportunity to integrate your knowledge regarding typical child development and consider the impact of atypical neurological functioning on motor, sensory, socio-emotional, communicative and cognitive performance with emphasis on the interaction of the individual, task and environment.

Core knowledge of paediatric neurodisability will be expanded with consideration to evidence-based treatment approaches and models of service delivery.

Course comprises one single module:

- Module P40615: Paediatric Neurodisability Rehabilitation (Compulsory for MSc Paediatric Neurological Rehabilitation)

Please note that credits gained from any of our CPD courses can be used towards the Open Award degree programme (p29)
Physiological Bases to Musculoskeletal and Neurological Rehabilitation (blended learning)

Course Length: 1 single module
The aim of this course is to enable you to deepen your understanding of the application of the anatomical, physiological and pathophysiological bases underpinning either musculoskeletal or neurological rehabilitation. You will be provided with the opportunity to develop further understanding of the organisation and functioning of neuro-musculoskeletal structures and then to focus more specifically on either musculoskeletal or neurological practice. Core knowledge of these areas will be expanded providing a functional and clinical relevance to clinical reasoning.
Course comprises one single module:
• P40611: Physiological Bases to Musculoskeletal and Neurological Rehabilitation (Compulsory for MSc Rehabilitation: all pathways).

Physiotherapy Study Days
We are pleased to offer CPD study days for qualified practising physiotherapists or those working towards HPC re-registration. The sessions can be tailored to cover a wide range of subjects, with delegates attending one or more study days. Topics can include:
• Assessment and Treatment using Mobilisation with Movement (MWM)
• Assessment and Treatment using the McKenzie Method
• Cardiorespiratory for the Non-respiratory Physiotherapist
• Neurology – the Management of Parkinson's Disease
• Therapy Management of Chronic Respiratory Disease
• An Introduction to Myofascial Release
Please contact the CPD Unit for more details.

Rehabilitation 1

Course Length: 2 single modules
This course is designed for health and social care professionals who are working in an area where rehabilitation is a focus, who wish to develop their understanding and knowledge of the key concepts and theories of rehabilitation and disability. The course will enable you to consider the implications of these key concepts and theories for your client/patient group. In terms of enhancing your career opportunities, with increased knowledge and skills you will be better prepared for increased responsibility and autonomy as a rehabilitation practitioner and in supporting individuals with a disability.
The course comprises of two single (s) modules:
• Module U48370 Rehabilitation, Concepts, Theories, and Practical Applications (s)
• Module U48371 Disability: The Nature and Experience (s)
This course is appropriate for a wide range of health and social care professionals (for example nurses, occupational therapists, physiotherapists, orthoptists, osteopaths, chiropractors and social carers). It is particularly suited to those who are working with older people and people who have experienced stroke; traumatic brain injury; chronic illness; learning disability; psychiatric illness; orthopaedic or physical disability.
Rehabilitation Research Design and Methods (blended learning)

Course Length: 1 single module
This course aims to advance rehabilitation professional's knowledge of rehabilitation research design and research methods. It provides an overview of methodologies and methods commonly used to advance rehabilitation practice. A focus of the course is on research training in different research methods used to explore aspects of rehabilitation practice. You will have the opportunity to critically examine these classifications in relation to other rehabilitation theories and models and to examine personal, professional, cultural and international perspectives. Considering the implications of the ICF and the ICF-CY for rehabilitation practice is a key focus as well as critical appraisal of the evidence base underpinning these classifications and related theories and models.

Course comprises one single module:
- P40617: Rehabilitation Research Design and Methods (Compulsory for MSc Rehabilitation)

Supporting People with Long-Term Neurological Conditions

Course Length: 1 single module
This course has been developed with the MS, PD and MND societies and enables specialist and rehabilitation practitioners to explore long-term neurological conditions such as Multiple Sclerosis, Parkinson’s Disease or Motor Neurone Disease.

Students are enabled to enhance their practice in this area by developing their knowledge and ability to work in partnership with individuals, their families and carers experiencing the impact of such a condition. You will have the opportunity to centre your attention on the neurological condition you focus on in your practice. Learning will include generating an awareness of the variability and unpredictability of the physical and psychosocial effects of these conditions and how this can impact on every aspect of the lives of all involved.

Current research into the management of people with long-term neurological conditions will be critically evaluated with a quest for ‘best practice’. The ICF (WHO 2001) will be used as a framework for this module to enable a bio-psychosocial approach.

Course comprises one single module:
- P40616: Supporting People with Long Term Progressive Neurological Conditions (Acceptable for MSc Rehabilitation: all pathways).

The Evidence Base of Rehabilitation Practice (blended learning)

Course Length: 1 single module
This module gives rehabilitation professionals working in an area the opportunity to explore the evidence base for rehabilitation in depth, specifically relating to their clinical area of interest. The emphasis of this module is on critical analysis of theoretical frameworks and paradigms underlying current rehabilitation practice, the implications for future developments in this field and management of the complex issues embedded in patient care. You will be expected to critically evaluate current literature and reflect upon your own clinical practice in relation to the available evidence.

Course comprises one single module:
- P40612: The Evidence Base of Rehabilitation Practice
CONTINUING PROFESSIONAL DEVELOPMENT

Healthcare Energy, Water and Waste Reduction in Practice

Course length: 1 short course module (5 taught days)
This short course module is designed for those interested in reducing the environmental impacts of energy, water, and waste in the healthcare sector. Content focuses on effects from impacts, identifying areas of reduction, and integrating changes to make improvements without compromising healthcare service delivery. Other benefits such as cost savings and improved community health will also be explored.

Course comprises one single short course module:
• Module P10000 Environmental Management of Utilities

BIOSCIENCE

Advanced Molecular Techniques

Course length: 1 short course module
This module will introduce basic concepts of Molecular Biology such as DNA structure, DNA replication, DNA mutation and repair, gene expression, different ‘omics’ (genomics, transcriptomics, proteomics, metabolomics etc). Many of these concepts have been exploited by scientists to derive techniques such as DNA cloning, PCR, quantitative PCR, microarrays, RNA interference, all of which forms of a fundamental basis for studying biological processes as well as various aspects of human disease. There will be laboratory-based practical session involving PCR, DNA cloning and quantitative PCR to study the expression of genes in two different cell lines.

Course comprises one single short course module:
• Module P10101 Advanced Molecular Techniques

Functional Genomics and Research Skills

Course length: 1 short course module
The aim of this module is to enable students to gain the knowledge and understanding required to critically interpret existing genomic research and develop the skills to formulate their own research questions as well as to collect, analyse and interpret their data using a basic range of statistical and bioinformatics techniques. Skills learned in this module will help in development of a research proposal that will form the basis of the students’ research project.

Course comprises one single short course module:
• Module P10113 Functional Genomics and Research Skills

Advances in Medical Genetics

Course length: 1 short course module
This module will address the cutting edge technologies and methods in medical genetics that is starting to cross into medicine such as Personal Genomes, Big Data, Genomics England, Biomarker diagnosis, Personalised medicine, Data Analysis software, patient surrogate treatment models, self-monitoring and infectious diseases evolution.

Course comprises one single short course module:
• Module P10115 Advances in Medical Genetics

Clinical Genetics and Diagnostics

Course length: 1 short course module
This module offers the opportunity to study how genomic technologies can be used to identify, characterise and diagnose specific disease. This will be achieved by focusing on specific classes of disorder.

Course comprises one single short course module:
• Module P10114 Clinical Genetics and Diagnostics

Genome Science

Course length: 1 short course module
The module examines the current trends in high-throughput genome sequencing methods and strategies for sequence assembly. The relationship between genome structure and protein function will be studied in detail through the use of a wide range of bioinformatics tools. The practical element of this module consists of weekly bioinformatics workshops.

Course comprises one single short course module:
• Module P10102 Genome Science

Healthcare Energy, Water and Waste Reduction in Practice

Course length: 1 short course module (5 taught days)
This short course module is designed for those interested in reducing the environmental impacts of energy, water, and waste in the healthcare sector. Content focuses on effects from impacts, identifying areas of reduction, and integrating changes to make improvements without compromising healthcare service delivery. Other benefits such as cost savings and improved community health will also be explored.

Course comprises one single short course module:
• Module P10000 Environmental Management of Utilities
Infection Prevention and Control

Course length: 1 single module
This course will enable you to develop a sound knowledge and understanding of the complexity of infection prevention and control. It will be applicable to students working in acute, community, pre-hospital, aged care, hospices and the mental health sector. Influential factors such as clinical governance, risk assessment and management and implementing change will be included. This will enable practitioners to make informed decisions that address the many factors that will influence outcomes.

Course comprises one single short course module:
- Module P44617 Infection Prevention and Control

Molecular Basis of Human Genetic Disease

Course length: 1 short course module
This module will look at the molecular pathology of a number of monogenic and polygenic diseases using experimental evidence, with the aim of understanding how changes at a genetic level result in the disease phenotype. Monogenic diseases to cover include: blood diseases (sickle cell/thalassaemia/haemophilia) hypertension (Liddle’s), CF, and Marfan’s. Polygenic diseases to cover: diabetes, Parkinson’s, Alzheimer’s, Schizophrenia, cardiovascular disease, and cancer.

Course comprises one single short course module:
- Module P10112 Molecular Basis of Human Genetic Disease

Introduction to Microbiology and Immunology

Course length: 1 single module
This course will introduce you to the agents of infection and infectious diseases. Specimen collection and laboratory culture methods will be included. The body's natural response to infection and the action of antimicrobials will be fully explored. The development of antimicrobial resistance and associated concerns will be discussed and related to the global situation. This module will assist your understanding of how and why infection occurs and how it may be prevented.

Course comprises one single short course module:
- Module P44618 Introduction to Microbiology and Immunology
POSTGRADUATE PROGRAMMES

We offer a wide range of postgraduate (master’s) courses:

- Adult Nursing (Pre-registration) (MSc)
- Advanced Nursing Practice (Clinical) (PGCert / PGDip / MSc)
- Advanced Practice (Clinical) (PGCert / PGDip / MSc)
- Applied Human Nutrition (PGDip / MSc)
- Applied Sport and Exercise Nutrition (PGDip / MSc)
- Cancer Studies (PGCert / PGDip / MSc)
- Children’s Nursing (Pre-registration) (MSc)
- Child Welfare and Wellbeing (Distance Learning) (PGCert / PGDip / MSc)
- Community Children’s Nursing (PGDip)
- Community Nursing in the Home / District Nursing (PGDip)
- Infection Prevention and Control (PGCert / PGDip / MSc)
- Higher Professional Education (PGCert / PGDip / MSc)
- Management in Health and Social Care (PGCert / PGDip / MSc)
- Medical Genetics & Genomics (PGCert / PGDip / MSc)
- Mental Health Nursing (Pre-registration) (MA)
- Midwifery (Pre-registration) (MSc)
- Nursing Studies (Leadership in Clinical Practice) (Distance Learning or Mixed Mode) (PGCert / PGDip / MSc)
- Occupational Therapy (Pre-registration) (MSc)
- Physiotherapy (Pre-registration) (MSc)
- Psychology (PGCert / PGDip / MSc)
- Psychology (Qualifying Certificate)
- Public Health (PGCert / PGDip / MSc)
- Rehabilitation (PGCert / PGDip / MSc)
- Social Work (PGDip / MA)
- Specialist Community Public Health Nursing (PGDip) (NMC)
- Health Sciences Open Award (BSc / PGCert / PGDip / MSc)

Please note that most modules that make up the post-qualifying and postgraduate courses can be taken as stand-alone modules.
HEALTH SCIENCES OPEN AWARD

The Health Sciences Open Award enables you to build up credit towards an undergraduate Honours degree or a postgraduate certificate, diploma or master’s. All of the modules listed in this CPD brochure are potentially available in the open award (a minority have special requirements and pre-requisites) and as an Open Award student you have considerable freedom to build your own degree in line with your professional interests and development needs.

Open Award students work with their Academic Advisor and Subject Coordinator to agree a programme of study that is appropriate for them and which meets the relevant sector standards. At undergraduate level, you may opt for one of our eight pre-defined routes of Pre-hospital care; Perioperative Care; Health and Social Care; Palliative Care (attended or distance learning); Midwifery; Nursing; Cancer Care Nursing; or choose the entirely open route. At PG Cert, PG Dip and master’s level all students follow the open route, negotiating a programme relevant for their practice.

Programme Structure

- To complete an MSc Health Sciences Open Award, you will need to complete 180 credits, and these must include a dissertation and a research design module.
- To complete a PGDip, you will need to complete 120 credits
- To complete a PGCert, you will need to complete 60 credits. This may include some study at other institutions or that you have already completed (please enquire for details).

Module Content

You can study modules focused on clinical topics (e.g. on advanced clinical practice; nurse prescribing; advanced communication and patient assessment skills) and on professional development topics (e.g. leadership; operational management; learning and teaching in clinical settings). You can also follow your own interests and professional development needs in the ‘open shell’ modules Independent Study and Work-based Learning.

All of our courses adopt a student-centred approach to teaching and learning and are strongly focused on encouraging you to attain your full potential as lifelong learners. You can study with us part-time or full-time (some modules require you to be working in a relevant setting) and there is a range of support mechanisms for students, including academic advisers, who will facilitate your academic development, and student support co-ordinators, who provide a drop-in service for queries about any aspect of student life, covering both academic and personal welfare.

WORK-BASED LEARNING

This ‘open shell’ module is a highly flexible means of gaining academic recognition for workplace learning activities and building credit towards an honours or master’s degree. Study for the module begins with a negotiated learning contract in which students undertake to reflect on and evaluate a planned or completed work-based learning project (such as a service improvement project; an education and training initiative; or a workplace intervention / innovation. The work submitted for assessment typically involves a work-based learning portfolio comprising a written reflection of up to 3,000 words, a copy of the signed learning contract; and indicative and illustrative materials deriving from the project.

The module is available at academic levels 6 and 7 and as a single or double module, completed over one or two semesters.
Please note there are double modules and half modules, so it is best to work in overall credits for awards.
CONTACT US

To book places, or for more information on any of our post-qualifying or postgraduate courses please contact the Programme Administration team:
T: +44 (0)1865 482779
E: pacreception@brookes.ac.uk
W: www.hls.brookes.ac.uk

To discuss ways in which we can tailor our CPD provision to meet the needs of you or your employer contact the CPD and Training Unit:
T: +44 (0)1865 482683
E: hls_cpd@brookes.ac.uk

For more information on research degree opportunities contact:
W: www.oxinahr.com
E: oxinahr-board@brookes.ac.uk
Oxford Brookes is committed to the principle of equality. Our policies and practices promote equality of opportunity for all who study, work and visit our community. We seek to make the university an inclusive place to work and study and welcome applications from all sections of the community and from people at all stages of their life.

To find out more see www.brookes.ac.uk/services/hr/eod or contact the HR Team & Business Partnership Manager (Equal Opportunity and Diversity) +44 (0) 1865 485929.

All information is correct at the time of going to press and is subject to change. Please refer to the University’s website for the most up-to-date details.