Introduction to Patient Assessment

Key details

The Introduction to Patient Assessment single module offers an opportunity for UK registered health care professionals to develop and broaden their knowledge and skills in patient assessment. You will be encouraged to engage in self development that assists you to meet your individual educational and clinical needs.

Introduction to Patient Assessment is a single module worth 15 CATS Credits at Level 6.

Note: Introduction to Patient Assessment is a foundation module for Critical and Specialist Care short courses: Accident and Emergency Practice, Adult Intensive Care Practice, Cardiorespiratory Practice, Children’s High Dependency Practice, Neonatal Practice, Neuroscience Practice and Trauma Practice. The module is optional for Renal Practice.

Knowledge and Skills Framework

This short course relates to all the NHS KSF core and selected specific health & wellbeing dimensions. Completion of the short course will assist you in the production of evidence against these dimensions. This will support the achievement of your personal & professional objectives identified at appraisal.

MODULE DESCRIPTION

INTRODUCTION TO PATIENT ASSESSMENT

Module U47172
15 CATS Credits at Level 6
Semester 1
Alternate Wednesdays
150 hours of student effort incl.
30 hours university contact time

Teaching is delivered in Oxford

This module will provide practitioners with the ability to develop knowledge and skills in patient assessment, giving the opportunity to examine & explore common themes and concepts underpinning critical care and specialist practice. The module will provide students with the opportunity to think critically and logically about issues pertinent to assessment of the acutely, critically ill or deteriorating patient. The module encompasses shared learning across the critical and specialist care field.

The module assessment comprises:
An Objective Structured Clinical Examination (OSCE),
clinical competencies, and practice hours.
Your next step

The module is open to practitioners who meet the following criteria. You must:

- Be a UK registered health or social care professional with a minimum of 12 months professional practice.
- Have the support of the manager in your practice area.
- Be able to produce evidence of the ability to study at your proposed level of entry if requested.
- Be successful in the selection process for this module / course (interview or other).
- Be employed or have access to a health care setting that will enable achievement of the clinical / practice competencies and learning outcomes.

If you meet these criteria, your next step is to submit an application form with all the necessary documents.

If you are ready to apply then please request an application pack where you will find a ‘Checklist of Required Documents.’ Alternatively, please download an application pack from our website: http://shsc.brookes.ac.uk/courses/cpd

Course fees

Funding arrangements vary across the country. Oxford Brookes University has a contract with the South Central Strategic Health Authority (covering the geographical areas of Oxfordshire, Berkshire East and West, and Buckinghamshire). Your module fees may be paid if you practice within the areas detailed above. However, before an application can be accepted, the relevant Trust Education Lead must have signed your funding statement, which is contained within the application pack. For your information, the cost for those students who self fund can be obtained from the Programme Administrator.

If you would like further information and/or an application pack, please contact:

Programme Administrator
Tel: 01865 482589 or email ccschsc@brookes.ac.uk

For general information, visit our website http://shsc.brookes.ac.uk

Other study opportunities

We offer a full range of post-qualification / postgraduate single modules, short and long award bearing courses for health and social care professionals. For more information, go to our website: http://shsc.brookes.ac.uk/courses
Why study at Oxford Brookes University?

- Oxford Brookes University has been named the UK's best modern university for the tenth year in a row due to its strong teaching and research profile in the modern university sector (The Sunday Times’ University Guide 2011).
- Oxford Brookes has been named one of the greenest universities in the country – according to the student campaigning group, People & Planet.
- We have a large and dedicated building in Oxford (Marston Road) and a campus in Swindon (Ferndale), Wiltshire equipped with state-of-the-art classroom and clinical skills simulation suites and resources. To view our online picture gallery, go to: http://shsc.brookes.ac.uk/picture-gallery
- We have our own osteopathic clinics: Mill Court in Headington, Oxford and at Ferndale Campus in Swindon offering a full range of osteopathic treatments to students, staff, NHS staff and the general public. http://shsc.brookes.ac.uk/osteoclinics
- Our courses are open to a wide range of health and social care professionals providing highly flexible continuing professional development (CPD) study opportunities with part-time, full-time and mixed mode options (including opportunities for e-learning, blended and distance learning).
- We support multi and interprofessional learning and teaching, and many of our courses are either fully multiprofessional or offer excellent opportunities for shared learning.
- Our lecturers are experienced in their specialist practice area and maintain excellent practice links with those areas locally or across the region.
- Many of our lecturers have reputations for excellence and have established links with colleagues, organisations and institutions at national and international level.
- We have a strong research profile, with experienced researchers working in established areas of cancer care, children and families, drug and alcohol, physical rehabilitation and enablement and interprofessional education & collaborative practice.
- Oxford Brookes is rated internationally excellent across a broad range of subjects in the 2008 Research Assessment Exercise (RAE). 70% of our research in Allied Health Professions and Studies was rated as being of international significance, and of this, 10% was rated as world-leading.
- Oxford Brookes is a student centred institution that is fully committed to each individual achieving their potential. To support this, we offer a broad range of student support schemes to facilitate learning and development: www.brookes.ac.uk/studying/life/wellbeing
- We have been awarded the highest commendation possible, for all its health and social care programmes and courses, by the Quality Assurance Agency, following their Major Review of our educational provision in 2005.
- We have an excellent track record of high levels of student satisfaction, low student attrition rates and high employability.