Care of the Patient Receiving Chemotherapy
(Application Code SCY)

Key details
This is a single practice-based module designed for registered nurses working with individuals who are receiving cytotoxic chemotherapy as part of their treatment. It enables you to develop knowledge and skills in order to effectively care for patients requiring cytotoxic chemotherapy and sensitises you to the individual’s experience of receiving this treatment. You will also develop knowledge and skills to enable you to safely and competently administer anti-cancer therapy, including cytotoxic chemotherapy.

The course comprises one single module.
Module U45535 Care of the Patient Receiving Chemotherapy

Successful completion of this short course allows you to exit with a short course in Care of the Patient Receiving Chemotherapy (previously N59), which is 15 CATS Credits at Level 5.

Knowledge and Skills Framework
This short course relates to all the NHS KSF core dimensions and selected specific health & wellbeing dimensions HWB3; HWB6; and HWB7. Completion of the short course will assist you in the production of evidence against these dimensions, and therefore your personal & professional objectives identified at appraisal.

MODULE DESCRIPTION

CARE OF THE PATIENT RECEIVING CHEMOTHERAPY

Module U45535
15 CATS Credits at Level 5
Runs three times a year
(Sept, Jan, June)
Over four study days each on a
Wednesday
150 hours of student effort incl.
24 hours university contact time

Teaching is delivered in Oxford

Accreditation of Prior Experiential Learning (APEL)
Practitioners with current experience of administering chemotherapy, and who do not have a recognised qualification, may be able to gain this award through APEL. The APEL route requires students to submit a portfolio of evidence to demonstrate achievement of the module learning outcomes. Any students wishing to register for APEL are advised to contact the Module Leader, Dr. Verna Lavender:
Tel. 01865 483921 or email vlavender@brookes.ac.uk

Students undertaking this course may enter one of four pathways: the Adult Oncology/Haematology Pathway, the Paediatric Pathway, the non-malignant pathway (rheumatology, neurology and organ transport), the Oral Chemotherapy Pathway, or the Intravesical Pathway. The course will enable you to develop knowledge and understanding about the principles of chemotherapy in relation to cancer cell physiology. It will also enable you to critically examine effective care and support of patients receiving cytotoxic drugs, including potential emergency situations; safe handling and administration of cytotoxic chemotherapy; and issues of accountability regarding administration of cytotoxic chemotherapy; and safe disposal of waste. The course encourages you to develop skills inherent in learning from experience, through activities such as reflective practice and completion of a guided workbook.

This is a practice module; therefore students are required to undertake supervised practice in the administration of cytotoxic chemotherapy with an agreed Practice Assessor supported by the Module Team.

The module assessment comprises:
Completion of supervised practice competencies; completion of workbook; and a reflective assignment.
What students have said about this module ....

“It (the course) has been vital. I now have the knowledge and understanding of practical and theoretical nursing relating to chemotherapy...”

“Extremely relevant (course)”

“Really enjoyed the whole module. Felt I have gained a lot of knowledge and confidence from it”

Your next step
Access to these courses is available to all practitioners who meet the following criteria. You must:

➢ Be a registered healthcare professional.
➢ Have the support of the manager of your practice area.
➢ Have an agreed practice assessor who can directly supervise you in administering cytotoxic chemotherapy and conduct practice assessment.
➢ Be employed or have access to a health care setting that will enable achievement of the learning outcomes.
➢ Competence in administration of non-cytotoxic intravenous medication including bolus infusions.
➢ Competence in cannulation for those gaining competence in administration of intravenous chemotherapy.
➢ Competence in male catheterisation for those gaining competence in administration of intravesical chemotherapy.

If you meet these criteria, your next step is to submit an application form with all the necessary documents. Applications are dealt with on a first come, first served basis. Please act early to avoid disappointment.

If you are ready to apply then please request an application pack where you will find a ‘Checklist of Required Documents.’ Alternatively, please download an application pack from our website: http://shsc.brookes.ac.uk/courses/cpd

Course fees
Funding arrangements vary across the country. Oxford Brookes University has a contract with the South Central Strategic Health Authority (covering the geographical areas of Oxfordshire, Berkshire East and West, and Buckinghamshire). Your module fees may be paid if you practice within the areas detailed above. However, before an application can be accepted, the relevant Trust Education Lead must have signed your funding statement, which is contained within the application pack. For your information, the cost for those students who self fund can be obtained from the Programme Administrator.

If you would like further information and/or an application pack, please contact:

Cancer and Palliative Care Programme Administrator
Tel: 01865 488110 or email c-pcare@brookes.ac.uk

For general information, visit our website http://shsc.brookes.ac.uk

Other study opportunities
We offer a full range of post-qualification / postgraduate single modules, short and long award bearing courses for health and social care professionals. For more information, go to our website: http://shsc.brookes.ac.uk/courses
Why study at Oxford Brookes University?

- Oxford Brookes University has been named the UK’s best modern university for the tenth year in a row due to its strong teaching and research profile in the modern university sector (The Sunday Times’ University Guide 2011).
- Oxford Brookes has been named one of the greenest universities in the country – according to the student campaigning group, People & Planet.
- We have a large and dedicated building in Oxford (Marston Road) and a campus in Swindon (Ferndale), Wiltshire equipped with state-of-the-art classroom and clinical skills simulation suites and resources. To view our online picture gallery, go to: http://shsc.brookes.ac.uk/picture-gallery
- We have our own osteopathic clinics: Mill Court in Headington, Oxford and at Ferndale Campus in Swindon offering a full range of osteopathic treatments to students, staff, NHS staff and the general public. http://shsc.brookes.ac.uk/osteoclinics
- Our courses are open to a wide range of health and social care professionals providing highly flexible continuing professional development (CPD) study opportunities with part-time, full-time and mixed mode options (including opportunities for e-learning, blended and distance learning).
- The school supports multi and interprofessional learning and teaching, and many of our courses are either fully multiprofessional or offer excellent opportunities for shared learning.
- Our lecturers are experienced in their specialist practice area and maintain excellent practice links with those areas locally or across the region.
- Many of our lecturers have reputations for excellence and have established links with colleagues, organisations and institutions at national and international level.
- The school has a strong research profile, with experienced researchers working in established areas of cancer care, children and families, drug and alcohol, physical rehabilitation and enablement and interprofessional education & collaborative practice.
- Oxford Brookes is rated internationally excellent across a broad range of subjects in the 2008 Research Assessment Exercise (RAE). 70% of our research in Allied Health Professions and Studies was rated as being of international significance, and of this, 10% was rated as world-leading.
- Oxford Brookes is a student centred institution that is fully committed to each individual achieving their potential. To support this, both the school and the university offer a broad range of student support schemes to facilitate learning and development: www.brookes.ac.uk/studying/life/wellbeing
- The school has been awarded the highest commendation possible, for all its programmes and courses, by the Quality Assurance Agency, following their Major Review of the school’s educational provision in 2005.
- We have an excellent track record of high levels of student satisfaction, low student attrition rates and high employability.

Oxford Brookes University, Headington Campus, Marston Road site

Oxford Brookes University actively supports equality in education and welcomes applications from all people representative of our diverse community.