Leadership in Health and Social Care

Key details

Leadership is an essential component of all health and social care environments. These modules offer you the opportunity to develop and apply the knowledge, conceptual and practice skills needed to be an effective leader within health and social care environments, both in the public and private sector.

You will be encouraged to evaluate and develop your knowledge and expertise in relation to leadership theories, self awareness, team leadership and leadership strategies such as networking.

Leadership will be introduced as a personal attribute that can be developed individually and within formal leadership positions. It will be discussed alongside contemporary management theories and practice.

This single module can be studied at undergraduate (Level 6) or postgraduate level (M Level).

Level 6

Module U44171 Clinical and Professional Leadership in Health and Social Care

M Level

Module P44820 Leadership in Health and Social Care

Depending on the level of study you pursue, successful completion of this module allows you to exit with 15 CATS / 7.5 ECTs Credits at Level 6 or 20 CATS / 10 ECTs Credits at M Level.

LEADERSHIP IN HEALTH AND SOCIAL CARE

Module U44171
15 CATS Credits at Level 6
Semester 1, September to December
Distance Learning

Module P44820
20 CATS Credits at M Level
Semester 1, September to December
Distance Learning or taught fortnightly on Thursday mornings (to be confirmed)
Teaching is delivered in Oxford

These single modules explore the development of leadership skills within the context of health and social care. They aim to build on existing skills and develop these within your area of practice. You will explore the following themes:

- leadership styles and techniques;
- multiprofessional teamworking;
- development of self awareness in leadership;
- change management.

The module assessment comprises:

A leadership report or assignment.
Your next step

Access to these courses is open to practitioners who meet the following criteria. You must:

- Be aware of the issues within health care or social care.
- Have the support of the manager of your practice area.
- Be able to produce evidence of the ability to study at your proposed level of entry if requested.
- Be successful in the selection process for this module/course (interview or other).
- Be employed or have access to a health or social care setting that will enable achievement of the learning outcomes.

If you meet these criteria, your next step is to submit an application form with all the necessary documents such as references. Applications are dealt with on a first come, first served basis. Please act early to avoid disappointment.

If you are ready to apply then please request an application pack where you will find a ‘Checklist of Required Documents.’ Alternatively, please download an application pack from our website: http://shsc.brookes.ac.uk/courses/cpd

Course fees

Funding arrangements vary across the country. Oxford Brookes University has a contract with the South Central Strategic Health Authority (covering the geographical areas of Oxfordshire, Berkshire East and West, and Buckinghamshire). Your module fees may be paid if you practice within the areas detailed above. However, before an application can be accepted, the relevant Trust Education Lead must have signed your funding statement, which is contained within the application pack. For your information, the cost for those students who self fund can be obtained from the Programme Administrator.

If you would like further information and/or an associate student application pack, please contact the:

Programme Administrator
Tel: 01865 488142 or email leadshsc@brookes.ac.uk

For general information, visit our website http://shsc.brookes.ac.uk

Other study opportunities

We offer a full range of post-qualification / postgraduate single modules, short and long award bearing courses for health and social care professionals. For more information, go to our website: http://shsc.brookes.ac.uk/courses
Why study at Oxford Brookes University?

- Oxford Brookes University has been named the UK’s best modern university for the tenth year in a row due to its strong teaching and research profile in the modern university sector (The Sunday Times’ University Guide 2011).
- Oxford Brookes has been named one of the greenest universities in the country – according to the student campaigning group, People & Planet.
- We have a large and dedicated building in Oxford (Marston Road) and a campus in Swindon (Ferndale), Wiltshire equipped with state-of-the-art classroom and clinical skills simulation suites and resources. To view our online picture gallery, go to: http://shsc.brookes.ac.uk/picture-gallery
- We have our own osteopathic clinics: Mill Court in Headington, Oxford and at Ferndale Campus in Swindon offering a full range of osteopathic treatments to students, staff, NHS staff and the general public. http://shsc.brookes.ac.uk/osteoclinics
- Our courses are open to a wide range of health and social care professionals providing highly flexible continuing professional development (CPD) study opportunities with part-time, full-time and mixed mode options (including opportunities for e-learning, blended and distance learning).
- We support multi and interprofessional learning and teaching, and many of our courses are either fully multiprofessional or offer excellent opportunities for shared learning.
- Our lecturers are experienced in their specialist practice area and maintain excellent practice links with those areas locally or across the region.
- Many of our lecturers have reputations for excellence and have established links with colleagues, organisations and institutions at national and international level.
- We have a strong research profile, with experienced researchers working in established areas of cancer care, children and families, drug and alcohol, physical rehabilitation and enablement and interprofessional education & collaborative practice.
- Oxford Brookes is rated internationally excellent across a broad range of subjects in the 2008 Research Assessment Exercise (RAE). 70% of our research in Allied Health Professions and Studies was rated as being of international significance, and of this, 10% was rated as world-leading.
- Oxford Brookes is a student centred institution that is fully committed to each individual achieving their potential. To support this, we offer a broad range of student support schemes to facilitate learning and development: www.brookes.ac.uk/studying/life/wellbeing
- We have been awarded the highest commendation possible, for all its health and social care programmes and courses, by the Quality Assurance Agency, following their Major Review of our educational provision in 2005.
- We have an excellent track record of high levels of student satisfaction, low student attrition rates and high employability.